



COLORADO  
**MOMENTUM**  
ACTION SUMMIT



OCTOBER 26, 2018

**COMPLETE COLLEGE AMERICA**

**October 26, 2018, 8:00 am – 4:00 pm**

**Arapahoe Community College**

5900 South Santa Fe Drive, Littleton, CO 80120

**Parking:**

Parking is FREE in lots E, F, and A for this event (no parking pass necessary)

**WiFi Access:**

Username: ACC.Events

Password: ArapahoeNovember2#

**Summit Goals:**

- Deepen understanding of the Complete College America "Momentum Pathways" project and the priority institution/system and state-level leaders have placed on the initiative.
- Further institutional commitment to scale up implementation of known "Game Changers" to get more students across the degree finish line in a shorter amount of time.
- Develop institutional strategies to advance student success through proactive advising; acquisition of college-level skills in writing and math; and use of academic maps and clear pathways to a degree.
- Build cross-institutional networks among persons with similar responsibilities in advancing student success.

8-9 **Registration and Light Breakfast**

9-10 **Welcome to Colorado Momentum**

*Dan Baer, Executive Director, Colorado Department of Higher Education*

*Diana Doyle, President, Arapahoe Community College*

**The Colorado Plan: A Movement with Momentum**

*Dhanfu Elston, Vice President for Strategy, Complete College America*

10:00- **The Colorado Story: Our Game Changing Successes**

- 11:30
- *Academic Mapping: Melanie Hulbert, Associate Vice President for Academic Affairs, Western State Colorado University*
  - *Co-Requisite Remediation: Peter Lindstrom, Acting Dean, Center for Math & Science, and Director, Teaching Learning Center and Online Learning, Community College of Denver*
  - *Collaborative Cross-Sector Engagement: Therese Ivancovich, Denver Education Attainment Network*
  - *Equity Champions: Chrissy Holliday, Vice President of Enrollment Management, Communication and Student Affairs, Colorado State University-Pueblo*
  - *Proactive Advising: Elena Sandoval-Lucero, Vice President, Boulder County Campus, Front Range Community College*
  - *Moderator: Kim Poast, Chief Student Success and Academic Affairs Officer, Colorado Department of Higher Education*

11:30- **Lunch Break**

12:30

12:30- **Concurrent Sessions**

2:15

Each concurrent session will be facilitated by a team who will provide research insights, share examples of institutional success, and help participants view their work through an equity lens to develop policies and practices that promote the success of all students. Sessions will help participants develop, launch, and scale initiatives that improve student success in a particular area of focus, and work with colleagues at their institution in creating a comprehensive action plan.

**Proactive Advising to Promote Steady Progress and Timely Completion**

- CDHE Leads: Carl Einhaus, Shelly Banker
- Institutional Reps: Jana Schwartz (Front Range Community College), Gaye Digregorio (CSU-Fort Collins)
- Equity Advocate: Chrissy Holliday (CSU-Pueblo)
- Complete College America: Sara Ancel, Emily Sellers

In this session, academic advisors, registrars, and other student success leads will share experiences and identify practical strategies to help students make choices that increase their chances of completing a degree in a timely manner (while reducing credits that do not transfer or apply to the chosen degree program).

Strategies will focus on:

- Developing practices that address equity gaps in educational attainment across all groups of Coloradans
- Employing "intrusive" advising strategies that proactively reach out to students in advance of key decision points and common obstacles to academic progress

- Using technology effectively (including EAB and other tools) to accompany personal outreach and engagement of academic advisors
- Empowering early, informed decision making through the use of interest assessments and labor-market data in advising
- Using structured, reduced-option degree pathways and academic maps accompanied by block scheduling with long-term predictability
- Promoting intensive enrollment to ensure completion of at least 30 credits in the first year, with at least 9 of those credits in the chosen program of study

### **Creation of Structured Pathways/Academic Maps**

- CDHE Lead: Spencer Ellis
- Institutional Reps: Melanie Hulbert (Western Colorado University), Tamara White (Community College of Aurora), Chris Tombari (Community College of Aurora), Mike Gage (Pueblo Community College)
- Equity Advocate: Jennifer Dale (Community College of Aurora)
- Complete College America: Dhanfu Elston

In this session, deans and other academic leaders, registrars, and transfer coordinators will share experiences and identify practical strategies for creating academic maps that lead students toward completion of a degree in a timely manner (while reducing credits that do not transfer or apply to the chosen degree program). Strategies will focus on:

- Creating broad discipline/program area groupings (e.g., “meta-majors”, “academic tracks”, “career clusters”) that simplify the process of selecting a major and provide students with clearer pathways to graduation
- Developing academic maps and course schedules that provide structure aligned with specific pathways, and that facilitate progress into a specific major or academic program
- Using existing tools/mechanisms more effectively to promote academic progress and timely degree completion (e.g., Degrees with Designation, Statewide Transfer Articulation Agreements, institutional transfer guides)
- Developing practices that address equity gaps in educational attainment across all groups of Coloradans

### **Promoting Early Success in Math and Writing**

- CDHE Lead: Chris Rasmussen
- Institutional Reps: Peter Lindstrom (Community College of Denver), Dean Allison (math, University of Northern Colorado), Shelly Ray (math, Aims Community College), Jessica Parker (writing, MSU Denver) Christina McKellips (writing, Arapahoe Community College)
- Equity Advocate: Shari Holder (Community College of Aurora)
- Complete College America: Vanessa Keadle and Bruce Vandal

In this session, mathematics and English/writing faculty, deans, and other academic leaders will share experiences and identify practical strategies to

promote development of college-level skills in math and writing, with the goal of getting all students to complete gateway courses in both areas in the first year of enrollment. Strategies will focus on:

- Ensuring that all students complete gateway courses in their first year by designing math and writing experiences aligned with the skills needed within students' chosen programs of study (pathways)
- Applying effective assessment practices to guide advising, placement, and ongoing support of students through experiences in math and writing (including the use of formative assessments during instruction)
- Including appropriate math and English/writing courses in academic maps
- Developing practices that address equity gaps in educational attainment across all groups of Coloradans
- Creating and implementing co-requisite supports to develop college-level skills in math and writing (including co-enrolled courses, just-in-time academic interventions, and other forms of supplemental academic instruction)
- Envisioning a "post-remedial" Colorado: institutional strategies for promoting student success without traditional, prerequisite developmental courses

2:30- **Institutional Team Momentum Planning**

3:30 Vanessa Keadle, Senior Director of Implementation, Complete College America

3:30- **Full Momentum Ahead and Commitment**

4:00 Dhanfu Elston, Vice President for Strategy, Complete College America

4:00 **Depart**