



## **GT PATHWAYS CONTENT CRITERIA: HISTORY (GT-HI1)**

- [GT-HI1](#): HISTORY

### **State-level Goal:**

The general education requirement in history helps students investigate the human past by using the method of historical inquiry in order to understand societies, the individual, and their place in the present.

### **Content Criteria for Designating a History Course as GT Pathways:**

A GT Pathways history course:

- Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.
- Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.
- Investigates multiple historical primary sources and secondary accounts.
- Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.

### **Required Competencies and Student Learning Outcomes for Designating a History Course as GT Pathways:**

- Competency in Critical Thinking
  - Formulate an Argument (SLO3)
  - Incorporate Evidence (SLO4)
  - Understand Implications and Make Conclusions (SLO5)
- Competency in Information Literacy
  - Evaluate Information Critically (SLO3)
  - Use Information Effectively to Accomplish a Specific Purpose (SLO4)
  - Use Information Ethically and Legally (SLO5)

### **Additional Requirement for Designating a History Course as GT Pathways:**

In addition to the above content criteria and competencies, a GT Pathways History course must also require in-class writing and a graded outside-of-class writing assignment that applies historical concepts to a question in the discipline of history.