

2016 Spring Faculty-to-Faculty Conference – April 15, 2016

Afternoon Report-Out Session

DEBRIEF

- Importance of Written Communication (WC)
 - We all value WC; we need to make it work within our disciplines.
 - Writing to Learn – a great idea!
 - Without the WC *requirement*, faculty are worried it will be taken out [i.e., it won't be addressed (enough) in courses – it'll be forgotten, overlooked].
- Problem solving rubric has a good draft and will be forwarded around; pretty final (ready for CCHE approval).
- Prefatory language for competency pages: Ian will share with GEC then vet with faculty.
- DwD/STAA section – college algebra is really a calculus prep course, so IHEs requiring college algebra really need to reconsider. There are six (6) S&BS STAAs that require college algebra. College algebra is one of the main reasons some students don't complete a degree. Three pathways recommended: Stats, Quant thinking (Math for Liberal Arts), STEM. New modeling course is being developed.
- CO 1,2,3 sequence – ???