



COLORADO
Department of
Higher Education

Competency-Based Education Faculty & Employer Conference
February 16, 2018, 8:30 am - 4:00 pm

Lowry Conference Center
1061 Akron Way, Building 697, Denver, CO 80230

*Free parking is available in the lot.

*Webinar and phone conference are not available for this event.

Wifi domain: CCCSPublic

Password: no password is required

Today's Goals:

- ✓ Build momentum for the ideas that came out of the October 2017 Sectors Summit.
- ✓ Explore how competency-based education can better connect higher education, K12 and workforce.
- ✓ Practice building flexibility and acceleration into courses, certificates and degree programs that meet workforce demand and help ensure retention and completion by utilizing competency-based education.

Who Should Attend This Conference:

- ✓ Institutions of higher education interested in expanding competency-based certificate and degree programs in high-needs workforce areas that can accommodate credit earned through apprenticeships/internships, other workplace-based credits like badges, and prior learning assessment.
- ✓ CTE and academic faculty who do, or could, teach in such programs or those who would like to learn more about how to customize degree programs to quickly meet pressing workforce needs.
- ✓ Employers who want to partner with higher education institutions to ensure graduates have the competencies employers want their employees to have.

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AGENDA

All large group sessions are held in Rm. 100 A-C

- 8:30 - 9:00 **Registration & Light Breakfast**
- 9:00 - 9:10 **Welcome, Introductions & Goals for the Day**
Dr. Ian Macgillivray -Director of Academic Affairs, Colorado Department of Higher Education
- 9:10 - 9:30 **Opening Remarks**
Stephanie Veck, Director, [Colorado Workforce Development Council](#)
- 9:30 - 10:15 **Moving Toward CBE Certificates and Degrees** - In this session, participants will explore the benefits, challenges, and potential of competency-based certificates and degrees, while discovering how to implement this approach through manageable phases.
Charla Long - Competency-Based Education Network ([C-BEN](#))
- 10:15 - 10:30 **BREAK**
- 10:30 - 12:00 **Building a Flexible, Customizable Interdisciplinary Framework** - Through a competency card sort activity, participants will identify cross-cutting competencies that transcend academic and career and technical education programs and use a proposed certificate and degree framework to complete the first step in building potential CBE offerings in financial services, business operations, information technology and advanced manufacturing.
Charla Long, Competency-Based Education Network ([C-BEN](#))
- 12:00 - 12:40 **LUNCH**
- 12:40 - 1:20 **Connections with Apprenticeships**
Competency-based pathways development and collaboration between employers, K12, and colleges/universities. Leveraging partnerships that already exist and strengthening certificates in high demand areas, especially Concurrent Enrollment.
Gretchen Morgan - President, [CareerWise](#)
Stacy Miller - [CareerConnect](#)
Drew Petty - Senior Manager, [Markle Foundation & Skillful](#)
Sarah Heath - Assistant Provost and State CTE Director, [Career and Technical Education for Colorado](#)
- 1:20 - 1:35 **BREAK**



1:35 - 2:45 Identifying Functional, Contextual Competencies (Breakouts by Focus Areas)
 Using existing resources and their own subject matter expertise, participants will identify the functional and contextual competencies graduates must demonstrate to earn a credential in the assigned focus area. These competencies will then be layered into the CBE framework.

1. *Financial services*
2. *Business operations*
3. *Information technology*
4. *Advanced manufacturing*

Goals: *Identify specific competencies and answer questions around what someone within the focus area needs to know, be able to do, and disposition they should display. Identify "track specific" competencies and variability in competencies based on regional workforce needs.*

Discussion Points: *How might you align your focus area competencies between institutions? How can you jointly design and develop your competencies? Plan how to work with industry sectors to review and identify competencies.*

Room	Track
104	#1: Financial services Led by: Dave Fulton , Curriculum designer, CareerWise
105	#2: Business operations Led by: Rebecca Trammell , Interim Associate Dean College of Professional Studies Metropolitan State University of Denver
100A-C	#3: Information technology Led by: JoAnn Burkhart , Faculty, Computer and Digital Technologies Community College of Aurora --- #4: Advanced manufacturing Led by: Jo O'Brien , Director, Industry Relations, Community College of Aurora

2:45 - 3:00 BREAK

3:00 - 3:50 Key Learnings and Takeaways Using a structured reflection tool, participants will work in small groups to process the activities of the day and think about future next steps for institutions and the State.
Facilitators: *Charla Long - Competency-Based Education Network ([C-BEN](#))*



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Gretchen Morgan - President, CareerWise

3:50 - 4:00

Next Steps

Gretchen Morgan -President, CareerWise

Dr. Ian Macgillivray -Director of Academic Affairs, Colorado Department of Higher Education

- WBL Resources page: <https://www.colorado.gov/pacific/cwdc/work-based-learning-resources>
- Work-based Learning Resources from Jobs for the Future: <http://www.jff.org/publications?tags=59>
- Thriving WBL Framework: https://www.colorado.gov/pacific/sites/default/files/17-1106_WBL_continuum_and_community_assessment.pdf