



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Meeting	General Education Council October 21, 2024 Retreat: 9:30 am – 12:00 pm Lunch: 12:00 – 1:00 pm Business Meeting: 1:00 – 4:00 pm
Location	Colorado Department of Higher Education 1600 Broadway, Suite 2200 Denver, CO 80202
Conference Room	Training Room
Call-In Information	Retreat Join Zoom Meeting Meeting ID: 892 4678 1253 Passcode: 302541 Business Meeting Join Zoom Meeting Meeting ID: 879 9712 6434 Passcode: 293619
Meeting Participants	
Meeting Objectives	The General Education Council (GE Council) is a statutory created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly.

BUSINESS MEETING AGENDA

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Mary Ann Blitt (CCCS-CCD); Morgan Bridge (CMU); Helen Caprioglio (CSUP); Veronica Chavez (CCCS-ACC); Charlie Couch (UNC); Liz Cox (CSM); Kristen Cusack (CCCS-CCA); Meghan Davis (CCCS-CNCC); Rachelle Davis (CCCS-NJC); Kelly Emick (CCCS-LCC); Peter Erickson (CSU); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Karla Hardesty (CMC); Chelsea Herasingh (CCCS-OC); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Pete Lindstrom (CCCS-CCD); Nancy Matchett (UNC); Pete McCormick (FLC); Rick Miranda (CSU); Christiane Olivo (CCCS-MCC); Katherine Olson (CSUG); Alegria Ribadeneira (CSUP); Scott Reichel (Aims); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Audra Spicer (CSUG); Debora Stefani (CCCS-RRCC); Patrick Tally (CU Boulder); Susan Taylor (UCCS); Andrew Vidockler (PTC); Christina Carrillo (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes

1. *[See handout: 2024-09-09– GE Council - NOTES.pdf]*
Notes approved

III. INFORMATION ITEMS

1. Reminder: SB24-164 kick-off meeting: October 22 9:00-10:30 am
DHE staff reminded Council members of the “town hall” style meeting that will be held tomorrow morning – DHE staff will be sharing additional details on the specifics of SB24-164, as well as implementation plans as they stand of the date of the meeting.

IV. DISCUSSION/ACTION ITEMS

1. Continuation of discussion on World Languages and GT Pathways credit awards: The American Council on the Teaching of Foreign Languages and the Proficiency Guidelines (30 minutes)
 - Mary Ann Blitt, CCD
 - Veronica Chavez, ACC
 - Peter Erickson, CSU Fort Collins
 - Alegria Ribadeneira, CSU Pueblo

Representatives from the statewide world languages discipline group provided an overview of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines and how they are used to measure language production holistically. These ACTFL proficiency guidelines were the basis for the recent recommendations from the faculty group to revise the GT-AH4 competencies, allowing for credit to be awarded after completion of the first or second course in the typical language sequence (the current practice calls to award credit after completion of the third semester or its equivalent).

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After a brief discussion, Council members decided to affirm the world languages discipline group' revisions to the GT-AH4 content and competencies and allow GT Pathways credit to be awarded after completion of the first or second course in the typical language sequence.

Two subsequent actions will need to occur to make this change official: 1) if a change is required to policy, it will be brought to the CCHE for approval at its December meeting; and 2) institutions that want their 100/1000-level courses to be eligible for GT Pathways will need to revise the courses to meet the new content and competencies for GT-AH4 before submitting to DHE for review and entry into the GT Pathways database. Additional information will be provided once DHE staff confirm if policies will need to be updated.

2. SB24-164 open discussion: continue discussion on how “problematic” courses will be identified (30 minutes)
 - Existing data resources
 - New data resources
 - Surveys of stakeholders
 - Other?

Council members continued discussion from previous meetings regarding how to identify courses that may be believed to cause issues for students in transfer (not transferring or being applied toward degree programs as required by statute or commission policy). Members discussed from where and for how long course-level data could be obtained and if there are new sources this group could possibly leverage to obtain this data. The group also discussed possibly surveying different stakeholder groups (i.e., what are the top 10 courses most likely to cause issues for students in transfer?). Some expressed concern that surveys would only provide anecdotal evidence rather than actual, verifiable numbers.

The group also engaged in a discussion around how courses are titled and how they are messaged to students (e.g., biology for the major, biology for non-majors) that may cause confusion for students. Another topic was discussion of misalignment of intro courses where CCCS delivers a two-course intro sequence (such as Psych 101 and 102) and most universities offer a one-semester intro course.

3. SB24-164 open discussion: Designing a student transfer credit appeal process (30 minutes)

One of the key provisions of SB24-164 is that the Department is required to create a student appeals process specifically related to transfer credit, with statutory enforcement action and associated rulemaking authority. Christina led a discussion with

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Council members regarding what the process could potentially look like; she began by describing how the existing student complaint process works (the Department can only consider student complaints that pertain to statewide transfer, GT Pathways, and the Student Bill of Rights). Council members considered the mechanics that would need to be included in this process (e.g., review process with a subcommittee with recommendations to larger GE Council versus review by the full GE Council; acknowledgement that both the student and institution would need to provide specific documentation related to complaint; specific timelines; etc.). Department staff will further research what is required for this provision and return to this agenda item at next month's meeting.

4. STAA updates (Christina Carrillo, CDHE)

- Progress report on specific STAAs

Christina informed Council members the STAAs that had been opened for review in the spring semester had been sent for faculty review in September. Of the five that were currently being reviewed, one discipline group (Music) proposed to make additional revisions above and beyond what had been originally proposed when the group first met; therefore, it was decided to pause the current process and reconvene the group in February. Christina will alert the faculty group shortly.

- End-of-cycle reflections on the STAA review/revision process

Council members did not discuss this agenda item due to lack of time.

5. New and closed GT Pathways courses

- New
 - None
- Closed
 - None

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned
GT Pathways	Council recommendation on changes to content criteria and competencies related to World Language and GT-AH4 credit awards	CDHE staff will draft necessary revisions to CCHE policy to reflect GH-AH4 change

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