



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Meeting	General Education Council March 10, 2025 1:00 – 4:00 pm
Location	Virtual Only
Call-In Information	Join Zoom Meeting Meeting ID: 840 9447 4098 Passcode: 573396
Meeting Participants	The General Education Council (GE Council) is comprised of representatives from each of the 31 public institutions of higher education, including area technical colleges, local district colleges, and dual mission institutions.
Meeting Objectives	The GE Council is a statutorily created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly.

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome and attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Lynette Bates (CCCS-TSC); Brad Bowers (CCCS-PCC); Helen Caprioglio (CSUP); Liz Cox (CSM); Rachelle Davis (CCCS-NJC); Maureen Durkin (CU-SYS); Kelly Emick (CCCS-LCC); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Roze Henschell (CSU-SYS); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Todd Laugen (MSU Denver); Mike Lightner (CU-SYS); Pete Lindstrom (CCCS-CCD); Nancy Matchett (UNC); Pete McCormick (FLC); Beth Myers (CU Denver); Christiane Olivo (CCCS-MCC); Katherine Olson (CSUG); Tina Parscal (CCCS); Jessica Peters (CCCS-RRCC); Kathryn Regio (CMC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Michelle Stanley (CSU); Patrick Tally (CU Boulder); Susan Taylor (UCCS); Christina Carrillo (CDHE); Carl Einhaus (CDHE)

II. Adoption of last meeting's notes

1. *[See handout: 2025-02-10–GE Council-NOTES.pdf]*
Notes approved

III. INFORMATION ITEMS

1. SB24-164 Reporting Update Meeting: Tuesday, March 18 3:00-4:00 pm via Zoom
Christina informed Council members that a “town hall” style meeting has been scheduled for next Tuesday, March 18 to provide stakeholders with an update on the reporting requirements for SB24-164. Staff will be providing an overview of this presentation during today’s meeting; however, if council members would like to attend next Tuesday, please reach out and staff will provide the calendar invite.

IV. DISCUSSION/ACTION ITEMS

1. [2025 Legislative Session](#) updates
 - SB25-087 Academic Adjustments in Higher Education
This bill would require institutions of higher education to create and adopt policies and practices to support students with disabilities to self-disclose their disability so that the student can receive an academic adjustment from the institution.
 - SB25-120 Nuclear Workforce Development and Education Program
This bill would create a nuclear workforce development and education program within CDHE to help meet growing workforce demands in the nuclear energy sector. The bill also establishes a related grant program to provide grants to IHEs for the development or expansion of nuclear engineering degrees, certificate programs, or course offerings. The bill also establishes a Colorado nuclear workforce development and education council to advise and assist CDHE regarding the grant program’s implementation and evaluation.
 - HB25-1038 Postsecondary Credit Transfer Website
This bill would require CDHE, subject to available appropriations (i.e., with gifts, grants, and donations), to develop and maintain a free, publicly accessible online platform to provide current and potential students who are pursuing postsecondary education in Colorado with relevant information about which credits and courses, work-related experiences, and prior learning opportunities are transferable to or between the state’s public IHEs.
 - HB25-1041 Student Athlete Name Image or Likeness
This bill allows an IHE or athletic association to compensate a student athlete for the use of the student athlete’s name, image, or likeness.
 - HB25-1186 Work-Based Learning Experiences in Higher Education

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This bill creates the WBL consortium pilot program in CDHE. The purpose of the pilot program is to develop and expand the integration of WBL experiences for students enrolled in higher education.

- HB25-1218 Concurrent Enrollment and Higher Education Courses

This bill has been postponed indefinitely.

- HB25-1221 Emily Griffith Associate of Applied Science Degree

This bill permits EGTC to offer AAS degrees with approval from the SBCCOE. The degree program must include a registered apprenticeship program and certain transferable general education courses.

2. Continued discussion on SB24-164 (60 minutes):

- Review CCCS report of the highest enrollment courses
- Brainstorm and identify courses where “...the number of credit hours differs among institutions and where misalignment occurs between courses...”

Christina provided an overview of a spreadsheet she created on the implementation status for the GT Pathways directives, noting this spreadsheet will help keep the work of the Council moving forward. Included in the spreadsheet are tabs to track all the directives (e.g., the legislative directive, action required, action status, proposed solution, and notes); highest enrollment courses (data gathered from the report provided by CCCS); GT Pathway courses required for programs/majors; and courses where credit hours are misaligned.

To make this work more manageable, Christina advised Council members to make several assumptions: 1) the focus is on vertical (i.e., two- to four-year) transfer only; 2) the focus is on courses only; and 3) to narrow down the number of courses, the focus is on the top 10 STAAs/DwDs according to data that was pulled from SURDS in AY22. Council members engaged in a brief discussion regarding this data and suggested that receiving institutions review their respective policies regarding misaligned credit. Christina will send out a summary email in the coming days with further information on how Council members should engage with the spreadsheet.

- Update on data reporting requirements

Christina informed Council members that components of the data will be provided by two sources: institutions of higher education and DHE using SURDS (Student Unit Record Data System). All reporting elements are limited to GT Pathways courses. Over the course of several months, the Department worked closely with a cross-functional working group, comprised of volunteer institutional researchers, admissions officers, registrars, and others to define and operationalize key terms (e.g., transfer student, applied, and accepted) to ensure consistency across all institutions.

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Using SURDS data, DHE will be reporting on the following: number of students transferring to the IHE; each IHE student is transferring from; average time to complete a bachelor's degree for a transfer student compared to a non-transfer student; average number of credit hours attempted and earned to complete a bachelor's degree for a transfer student compared to a non-transfer student; and average number of term needed to graduate with a bachelor's degree for a transfer student compared to a non-transfer student. IHEs will be required to provide the following data (likely in a spreadsheet/reporting template similar to one used for reporting requirements for Prior Learning Assessment and Students with Disabilities): total number of credit hours both accepted and applied; number of credit hours both accepted and applied, disaggregated by degree program; and number of credit hours both NOT accepted and NOT applied, disaggregated by degree program. DHE staff are continuing to work with both the cross-functional working group and the larger Data Advisory Group (DAG) to finalize the reporting template.

3. Prior Learning Assessment policy discussion regarding CLEP

Christina informed Council members that an institutional representative emailed a question about the policy around CLEP – they reported their faculty is concerned about accepting CLEP exam scores for academic credit as the exam has no coursework attached to it, meaning there is no guarantee that the exam has sufficiently evaluated a student's understanding of the subject's content and competencies. Council members engaged in a brief discussion around CCHE policy regarding challenge exams and other credit-by-exams. Christina noted [current policy](#) allows students to use CLEP to satisfy the test out option; however, she noted she would bring these institutional concerns to the new Senior Director of Academic Pathways and Innovation once they have onboarded.

4. New and closed GT Pathways courses

After reviewing the sample syllabi, no objections were made regarding the new GT-AH4 courses that were submitted for inclusion to the GT Pathways database. DHE staff will enter these courses to the database this month. These courses will have an effective date for Fall 2025.

- New
 - Adams State University
 - a. GT-AH4: SPAN 203 Intermediate Spanish I (3)
 - b. GT-AH4: SPAN 204 Intermediate Spanish II (3)
 - Colorado Community College System
 - a. GT-AH4: FRE 1011 French Language I (5)
 - b. GT-AH4: FRE 1012 French Language II (5)
 - c. GT-AH4: GER 1011 German Language I (5)
 - d. GT-AH4: GER 1012 German Language II (5)

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- e. GT-AH4: SPA 1011 Spanish Language I (5)
- f. GT-AH4: SPA 1012 Spanish Language II (5)
- Closed
 - Colorado State University Pueblo
 - a. GT-AH2: ENG 221 Masterpieces of Literature I (3)
 - b. GT-AH2: ENG 222 Masterpieces of Literature II (3)
 - c. GT-AH2: ENG 240 Multi-Ethnic Literature (3)
 - d. GT-CO2: ENG 116 Introduction to Business Writing (3)
 - e. GT-CO2: ENG 117 Introduction to Scientific and Medical Writing (3)
 - f. GT-MA1: MAT 119 College Algebra with SAI (4)
 - g. GT-MA1: MAT 121 College Algebra (4)

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned
STAA (Physics)	<ul style="list-style-type: none"> Reach out to individual IHEs for clarification on additional required courses (Computer Science I and General College Chemistry II w/laboratory) requirement 	<ul style="list-style-type: none"> Assigned to DHE staff (Christina) To be completed in January 2025

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