GT Pathways Curriculum

Course Submittal Form and Institutional Verification

Content Area: Arts & Humanities
Subcategory: GT-AH1 – Arts and Expression

Date: _____
Institution: _____

Section I: Arts & Humanities (AHUM) Content Criteria – GT-AH1

The following required **AH1 content criteria** shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

Respond analytically and critically to works of artistic expression, by addressing all of the following:
   a. Describe the basic elements and their effects on meaning in a work of art.
   b. Relate the effects of geography, economics, politics, religion, philosophy, and science on the values of a culture and the stylistic features of its arts.
   c. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
   d. Interpret themes or major concepts.

Section II: Competencies & Student Learning Outcomes for GT-AH1

The following Student Learning Outcomes (SLOs) for the required GT-AH1 competencies, *Creative Thinking*, *Written Communication*, and *Critical Thinking*, shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own competencies and SLOs in each instructor's syllabus.

Creative Thinking:

4. Embrace Contradictions
   a. Incorporate alternate, divergent, or contradictory perspectives or ideas within the context of the discipline and the shape of the work.

Written Communication:

2. Develop Content
   a. Create and develop ideas within the context of the situation and the assigned task(s).

4. Use Sources and Evidence
   a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
   b. Follow an appropriate documentation system.

Critical Thinking:

2. Utilize Context
   a. Evaluate the relevance of context when presenting a position.
   b. Identify assumptions.
   c. Analyze one's own and others' assumptions.

5. Understand Implications and Make Conclusions
   a. Establish a conclusion that is tied to the range of information presented.
   b. Reflect on implications and consequences of stated conclusion.

Section III: GT-AH1 Courses to Include in GT Pathways Curriculum

Add additional rows as needed.

Course Prefix & Number	Course Title	Number of Credits	Effective Date

Section IV: Institutional Process to Verify GT Pathways Compliance

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution's own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):

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Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently director to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

   The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the Colorado Department of Higher Education website.

Chief Academic Officer: _____

Printed Name

_____

Signature

_____

Date