# Colorado Faculty Advisory Council (CFAC)

**February 14, 2025, 9:00 am – 12:00 pm**

**Colorado Department of Higher Education**

**Remote Only**

**[Join Zoom CFAC Meeting](https://cuboulder.zoom.us/j/7407832186?pwd=RGU4RF9XC63tqK4sJgAgq43fp6FBY2.1&omn=93247220057" \o "Webpage to join Zoom meeting)**

 Meeting ID: 740 783 2186

Passcode: CFAC

## CFAC AGENDA -- NOTES

1. GREETINGS (Welcome – Melinda Piket-May and Attendance Christina Carrillo) (9:00 – 9:05 am)

In attendance: Wayne Artis (PPSC); Christine Noel (CMU); Melinda Piket-May (CU Boulder); Catlyn Keenan (FRCC); Arlene Sgoutas (MSU Denver); Sarah Ward (CNCC); Jess Gagliardi (ASU); Erica Henningsen (ACC); Ellie Camann (RRCC); Brian Lewton (NJC); Travis Parkhurst (PCC); Cedar Welker (UNC); Mendy Smith (CSU); Joe Horan (CSM); Kelly O’Dell (CCA); Gisella Bassani (CU Denver); Joel Watson (WCU); Jeffrey Reed (OC); Christina Carrillo (CDHE); Carl Einhaus (CDHE); Rachel Fischer (CDHE); Beverly Jones (CDHE); Renée Welch (CDHE)

1. ADOPTION OF LAST MEETING’S MINUTES (9:05 – 9:10 am) *[See attached: CFAC Meeting Minutes 11.8.24]*

Jess Gagliardi motioned to approve the meeting minutes from November.

Sarah Ward seconded the motion.

No objections were made to the motion – notes approved.

1. DISCUSSION/ACTION ITEMS
	1. CCHE - RECENT ACTIVITY (Melinda Piket-May) (9:10 am – 9:25 am)

 \*\***Need a new representative for CCHE from a 2-year college**

Melinda provided an overview of the CCHE meeting that occurred in February – the Commission had a presentation from the Colorado Workforce Development Council (CWDC) on the recently released [2024 Talent Pipeline Report](https://cwdc.colorado.gov/resources/colorado-talent-pipeline-report) during the work session prior to the business meeting. Melinda highlighted and noted that one of the recommendations from the report aligned with one of CDE’s wildly important goals (WIGs), which is ensuring that 100% of the high school graduating class of 2029 earn one of the following: 1) a quality, in-demand non-degree credential; 2) 12 college credits that count toward a postsecondary credential; or 3) participate in one high-quality work-based learning (WBL) opportunity. She discussed the importance of collaboration between faculty, advisors, high school counselors, financial aid, etc., especially as industry, secondary, and postsecondary education become more aligned on workforce development.

Melinda also discussed the need for a new CCHE Faculty Advisor. Her term will be coming to an end this academic year and as such, the position will be rotating back to a faculty representative from a two-year institution. Melinda informed faculty members about the time commitments for this position – this person must be available to attend Commission meetings each month, which can last between 1-3 hours; however, there are two standing committees (Student Success & Workforce Alignment and Finance, Performance & Accountability) that meet two weeks prior to Commission meetings. These subcommittee meetings can last 1-2 hours each and Advisors are encouraged to attend. The new representative must also be available to attend a two-day orientation retreat in July (date TBD).

Wayne Artis, faculty representative at Pikes Peak State College, expressed interest in reprising his role as CCHE Faculty Advisor. Wayne also expressed interest in speaking with anyone who might be interested, as Wayne previously served in this position several years ago. A vote will be held at the next meeting in April to determine the next CCHE Faculty Advisor.

* 1. GEC - RECENT ACTIVITY (Wayne Artis) (9:25 am – 9:45 am)

Wayne provided an overview of work GE Council members have recently been engaged in – over the last few months, Council members have continued to engage in the implementation of SB24-164, which will be discussed further by Department staff. Wayne also informed faculty members that the work on statewide articulation transfer agreements (STAAs) has been temporarily paused until further notice, as Department staff are currently working with limited resources and competing priorities. He also informed faculty members about the approval of the updated GT-AH4 content and competencies – institutions can now submit 100/1000 level world language courses for GT Pathways course credit.

* 1. COLLEGE REPORTS (All) (9:45 am – 10:30 am)
1. DHE UPDATES (Christina Carrillo) (10:30 am – 11:50 am)
	1. Career Connected Learning Campus Designation – Dr G, Renee Welch, Beverly Jones

Beverly Jones, Director of Industry Partnerships, and Renée Welch, Director of Career Connected Learning and Workforce Development, provided an overview of the recently released [Career Connected Learning Campus Designation](https://cdhe.colorado.gov/workforce-determinants-of-student-success). They informed faculty members of the components of the designation, the process, and the timeline for applications, reviews, and notifications. The first round of campus designations was awarded this past November to seven campuses: Colorado College, Colorado School of Mines, CSU Global, Pueblo Community College, Regis University, University of Colorado Denver, and University of Denver. The designation is valid for three years, aligns with CCHE’s strategic plan, *Building Skills for an Evolving Economy*, and provides a national focus on the value of higher education. The application for the 2025 campus designations opens in June.

* 1. SB24-164 update – Carl Einhaus and Christina Carrillo

Carl and Christina provided an update on the implementation of SB24-164 – they informed faculty members of the proposed revisions to the Statewide Transfer and GT Pathways policy that was reviewed and discussed by both the GE and Academic Councils earlier this week. These proposed revisions will go before the Commission for approval in March, as required by SB24-164.

These proposed revisions to the policy will now require institutions of higher education to provide students (both undergraduate and graduate) with a determination of transfer credit within 30 calendar days, upon meeting certain criteria. It was noted that upon Commission approval, staff will be recommending that institutions have until September 1 to implement the new practices and to post their updated policies on their respective websites regarding the process.

Christina informed faculty members that GE Council members have been having monthly discussions regarding the three mandates to improve transfer transparency via GT Pathways: 1) identify the highest enrollment and transfer activity courses; 2) identify courses that students are less likely to receive full credit for that apply toward an academic program upon transfer; and 3) identify courses where the number of credit hours is misaligned between institutions. Discussions have included strategies to identify data sources to use for this process as well as narrowing down potential categories for further investigation, such as world languages, mathematics, and natural and physical science courses with required laboratory.

* 1. Legislative Update – Rachel Fischer

Rachel Fisher, Legislative Liaison, provided an update on the legislative session, which is now in week six. She provided the schedules for and links to both the House and Senate Education Committees for interested parties to listen to when bills of interest are being heard. She also informed faculty members of the bills the Department is tracking, including HB25-1038 Postsecondary Credit Transfer Website – which was referred, as amended, to the Appropriations Committee yesterday (February 13) – and SB25-087 Reasonable Education Accommodations in Higher Education – which is scheduled to be heard in the Senate Education Committee later this month.

1. CONTINUED DISCUSSION: (All) (11:50 am – 12:00 pm)
	* + Trump Administration on Impacts Higher Ed
		+ New “bachelor’s degree” done in 3 years
		+ Potential CFAC topics for next meeting?
2. ADJOURN (12:00 pm)

